

The logo for Bearsden Academy is a shield-shaped crest. At the top, a yellow banner contains the word 'BEARSDEN' in blue capital letters. The shield itself is divided into four quadrants: top-left is green, top-right is red, bottom-left is green, and bottom-right is red. In the center of the shield is a yellow outline of a bear's head. At the bottom, another yellow banner contains the word 'ACADEMY' in blue capital letters.

# Curriculum Information Evening: 21<sup>st</sup> January 2019.

Personalisation and Choice within  
the Broad General Education, from  
S2 into S3.

# Introductions

- **Mr George Cooper,**  
Head Teacher
- **Mrs Alison Boyles,**  
Depute Head Teacher (Curriculum)
- **Mrs Alison McCloy,**  
Depute Head Teacher (Year Head & Guidance Co-ordinator)

# Building the Curriculum

- **B**road **G**eneral **E**ducation: S1 – S3

8 Curriculum Areas

- Senior Phase: S4 – S6

S4: 7 subjects (National 4/5)

(Pupils should choose 7 from their 9 S3 subjects).

S5: 5 subjects (National 5/H)

S6: 4 subjects (National 5/H/AH)

Choice point

Choice point

Choice point

Choice point

S6 - 4 courses  
(National 5 /  
Higher / Adv  
Higher)

S5 - 5 subjects  
(National 5 /Higher)

S4 - 7 subjects & PE, PSE, RE  
(National 4/5)

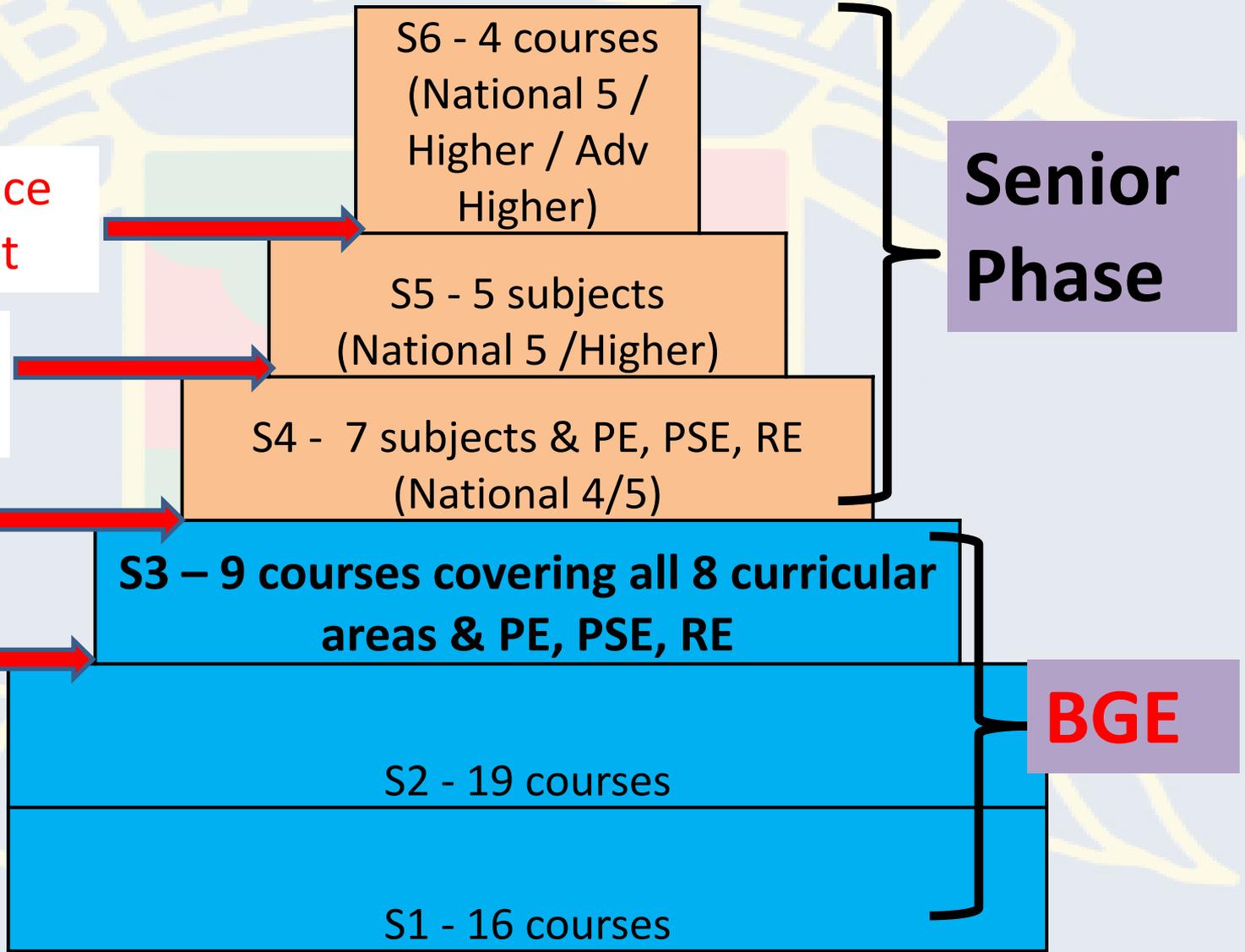
**S3 – 9 courses covering all 8 curricular  
areas & PE, PSE, RE**

S2 - 19 courses

S1 - 16 courses

**Senior  
Phase**

**BGE**



# Broad General Education, S1 – S3

## 8 Curriculum Areas:

- Mathematics
- Languages (English & French)
- RME
- Health & Wellbeing (PE & PSE)
- Science
- Social Studies
- Expressive Arts
- Technologies

## S1/2 Curriculum:

- Pupils have experienced a curriculum covering all 8 Curriculum Areas
- Curriculum has been designed around level 3 Experiences and Outcomes
- There has been no choice in the courses they have followed.

# Personalising the **S3** Curriculum

- Curriculum **must** cover all 8 Curriculum Areas
- Some **choice** of courses within some of the Curriculum Areas
- Some courses remain compulsory
- **9** courses and PE, PSE, RE.

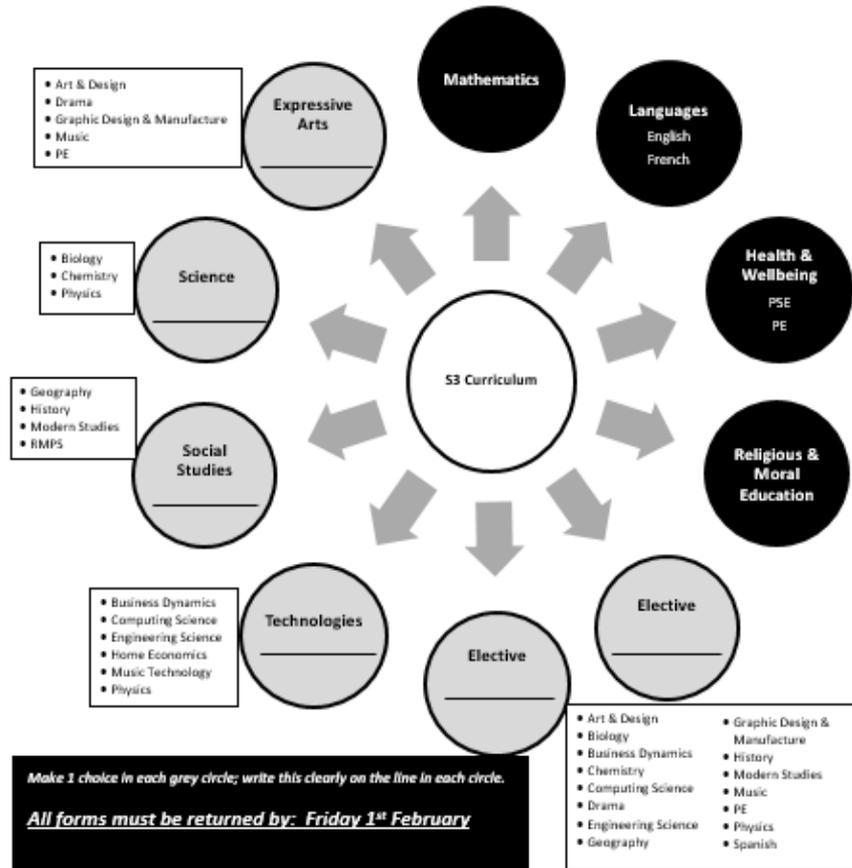
# Broad General Education in S3

- Mathematics
- Languages (English & French)
- RME
- Health & Wellbeing (PE & PSE)
- Science
- Social Studies
- Expressive Arts
- Technologies
- 2 Electives (choice from courses across all Curriculum Areas)

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Personalisation and Choice within the Broad General Education: Making Choices for S3.



Make 1 choice in each grey circle; write this clearly on the line in each circle.

**All forms must be returned by: Friday 1<sup>st</sup> February**

Parental Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Guidance Teacher's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Yellow form

**Bearsden Academy**

*Committed to Excellence*



**Personalisation and choice within  
the  
Broad General Education**

**A Guide for S2 Pupils**



**Yellow  
cover**



### S4 CURRICULUM OPTIONS FORM: JANUARY 2019

Choose one subject from each column.

|                   |  |              |  |
|-------------------|--|--------------|--|
| Pupil's Name:     |  | Tutor Group: |  |
| Guidance Teacher: |  |              |  |

| 1   | 2   | 3  | 4   | 5  |
|---|---|--|---|--|
| Chemistry<br>Geography<br>History<br>Modern Studies<br>RMPS | Art & Design<br>Biology<br>Chemistry<br>Computing Science<br>Graphic Communication<br>Physics | Dance<br>Drama<br>French<br>Geography<br>Graphic Communication<br>History<br>Hospitality **<br>Music<br>PE Studies | Art & Design<br>Business Management<br>Computing Science<br>Design & Manufacture<br>Engineering Science<br>French<br>Health & Food Technology<br>Music Technology<br>Physics<br>Spanish | Biology<br>Business Management<br>Chemistry<br>Design & Manufacture<br>Drama<br>Engineering Science<br>Fashion & Textiles Technology<br>Modern Studies<br>Music<br>PE Studies<br>Physics |
| Choice:   | Choice:   | Choice:  | Choice:   | Choice:  |

**Notes:**

- Three science subjects should only be selected by those intending to follow specific careers **and only** after careful discussion with your Guidance Teacher.
- Hospitality will be offered at National 4 only.
- **All courses will depend upon sufficient uptake to form a viable class.**
- This form must be returned to your Guidance Teacher by **Friday 1<sup>st</sup> February 2019.**

Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Guidance Teacher's Signature : \_\_\_\_\_ Date : \_\_\_\_\_  
submitted

# Pale blue

## **Which subjects should my son/ daughter choose?**

- Best subjects?
- Subjects needed for future career aspirations?
- Subjects they like?
- Skills / opportunities they enjoy?
- Good combinations?
- Think ahead to S4 (and beyond?); Sample S4 options form will be provided to support this.

# They should take advice...

They should take advice...

- Guidance Teacher
- Subject teachers
- Careers Adviser
- Parents (Siblings?)
- Others?

They should find out information...

- **Course choice booklet**
- Subject teachers
- Guidance Teacher
- Parents (Siblings?)
- University websites (UCAS course search)
- College websites
- Internet.

# Personalising the Curriculum – the Process

**Monday 21<sup>st</sup> January: Curriculum Information Evening**

**Tuesday 22<sup>nd</sup> January: Pupils' Assembly Presentation**

**December / January: Input via PSE / Support from Guidance Teacher**

- Booklet with Course information & supporting paperwork
- Specific PSE lessons to encourage pupils to think about course choices
- Individual interview.

**By Friday 1st February: Return of Personalisation & Choice form**

**February / March: Re-coursing (if required)**

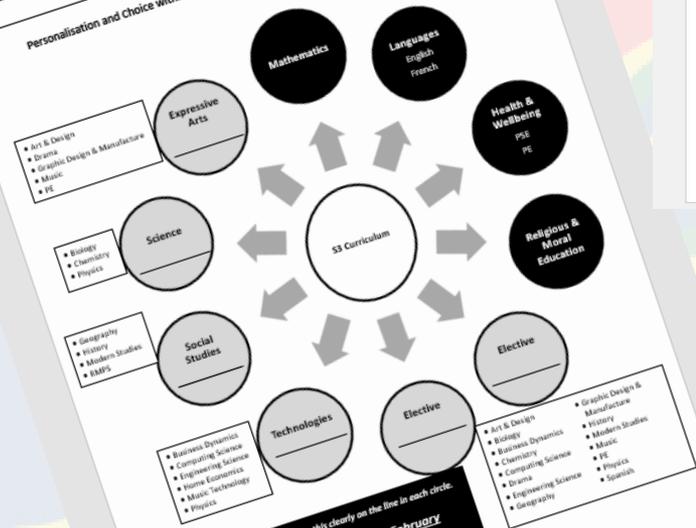
**May / June: New timetable**



**Personalisation and choice within the Broad General Education**  
**A Guide for S2 Pupils**



Name: \_\_\_\_\_ Class: \_\_\_\_\_  
**Personalisation and Choice within the Broad General Education: Making Choices for S3.**



**Make 1 choice in each grey circle; write this clearly on the line in each circle.**  
**All forms must be returned by: Friday 1<sup>st</sup> February**

Parental Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Guidance Teacher's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_



**S4 CURRICULUM OPTIONS FORM: JANUARY 2019**  
 Choose one subject from each column.

Pupil's Name: \_\_\_\_\_ Tutor Group: \_\_\_\_\_  
 Guidance Teacher: \_\_\_\_\_

| 1   | 2   | 3  | 4   | 5  |
|---|---|--|---|--|
| Chemistry<br>Geography<br>History<br>Modern Studies<br>RMPs | Art & Design<br>Biology<br>Chemistry<br>Computing Science<br>Graphic Communication<br>Physics | Dance<br>Drama<br>French<br>Geography<br>Graphic Communication<br>History<br>Hospitality **<br>Music<br>PE Studies | Art & Design<br>Business Management<br>Computing Science<br>Design & Manufacture<br>Engineering Science<br>French<br>Health & Food Technology<br>Music Technology<br>Physics<br>Spanish | Biology<br>Business Management<br>Chemistry<br>Design & Manufacture<br>Drama<br>Engineering Science<br>Fashion & Textiles Technology<br>Modern Studies<br>Music<br>PE Studies<br>Physics |
| Choice: _____   | Choice: _____   | Choice: _____  | Choice: _____   | Choice: _____  |

**Notes:**

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Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Guidance Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 submitted

# Personalising the Curriculum – the Process

- **Monday 21<sup>st</sup> January: Curriculum Information Evening**
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