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| **Section 1: School Information and 3 Year Improvement Plan Priorities** | |
| **School/Establishment** | **Bearsden Academy (Parent Summary)** |
| **Head Teacher** | **G Cooper** |
| **Link QIO** | **M Kerr** |

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| **School Statement: Vision, Values & Aims and Curriculum Rationale** |
| We are committed to excellence by working together to be all we can be.  Bearsden Academy is a vibrant learning community that strives to respect the rights of our young people to fulfil their potential. To this end, we are committed to supporting and challenging all members of our school community to become successful learners, confident individuals, effective contributors and responsible citizens.  [Curriculum Rationale](https://glowscotland-my.sharepoint.com/:w:/g/personal/ed010pliddle_glow_sch_uk/EcH5FFOcH3JEkhsW2VxsBKUBp0UnvKyObf_RykYpLnMwfA?e=XQpLNi) |

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|  | **Looking Forwards – 3 Year Improvement Plan Priorities**  Bullet point key priorities for the next 3 years | | |
| **Session** | **2022/23** | **2023/24** | **2024/25** |
| **Priority 1** | Re-engage with learning and teaching and extending learning experiences through curriculum review | **Engaging with practice through enquiry and the curriculum** | Digital first learning |
| **Priority 2** | Build capacity to lead change within our school community | **Validating self evaluation and leading improvement in the community** | Expanding self evaluation across HGIOS4 and leadership across the community |
| **Priority 3** | Provide opportunities for excellence through tracking and intervention | **Increase capacity for interventions through data** | Embedding interventions |

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| **Section 2: Improvement Priority 1** | |
| **School/Establishment** | **Bearsden Academy** |
| **Improvement Priority 1** | **Engaging with practice through enquiry and the curriculum** |

* Continue to develop Learning and Teaching using digital resources, teacher learning community meetings and feedback.
* Department-level contributions to learning and teaching highlighting effective practice across the school
* Professional learning programme for teachers to upskill around outdoor learning, leading to Professional Recognition
* Wider achievement opportunities developed further to allow pupils to record achievement across their experiences in and out of school
* Family learning resources created to allow departments to use inter-generational learning tasks at home
* Plan further family learning events and engagement events within the school around meta-skills, curriculum support and digital support
* Share and develop the use of the metaskills framework in classes
* Send out current policy on merits, demerits, communication and interventions to support learning across the school

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| **Section 2: Improvement Priority 2** | |
| **School/Establishment** | **Bearsden Academy** |
| **Improvement Priority 2** | **Validating self evaluation and leading improvement in the community** |

* Develop programme of accreditation for Ambassador roles via Leadership award
* Pupil council to meet termly and work with Pupil Improvement Team and EDC Pupil Forum to involve pupils in actions within the school
* Build upon Self Evaluation work in departments, validating evidence and providing judgements using the Education Scotland 1-6 scale.
* Work on effective programme of CLPL for all staff, looking at best format for delivery to make learning effective.
* Use parent leads from cohort 1 of parent leadership group to develop cohort 2.
* Include Parent Council in finalising and updating improvement plan by sharing summary
* Review success of communication using bulletin, Satchel One and other tools

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| **Section 2: Improvement Priority 3** | |
| **School/Establishment** | **Bearsden Academy** |
| **Improvement Priority 3** | **Increase capacity for interventions through data** |

* Additional tracking for BGE students and further information for parents around levels
* Develop educational triage group to identify most effective interventions for this session
* Develop mentoring programme, linking with family learning resources to support pupil learning