

Timeline

May/June 2020

Introduction to Outdoor Learning Video to staff.

Invitation for subject leads to begin subject planning using teams document.

August 2020

Establish Outdoor Learning Development Group with a staff member from every subject to complete outdoor learning planning across the curriculum,.

OL CLPL for staff leads.

September 2020

Pupil and Parent focus groups.

Create section on school website to share good practice.

Outdoor Area Booking system in place

All subject curriculum's adapted to encompass meaningful OL.
Calendar of OL across subjects created.

Map existing OL experiences to ensure accreditation.

Engage and plan with partners.

October 2020

Whole staff presentation of rationale and plans.

Capture and share current and new OL experiences and outcomes across subjects.

Work on Wider Achievement future planning and accreditation

November/December 2020

Continue to capture and share current and new OL experiences and outcomes across subjects.

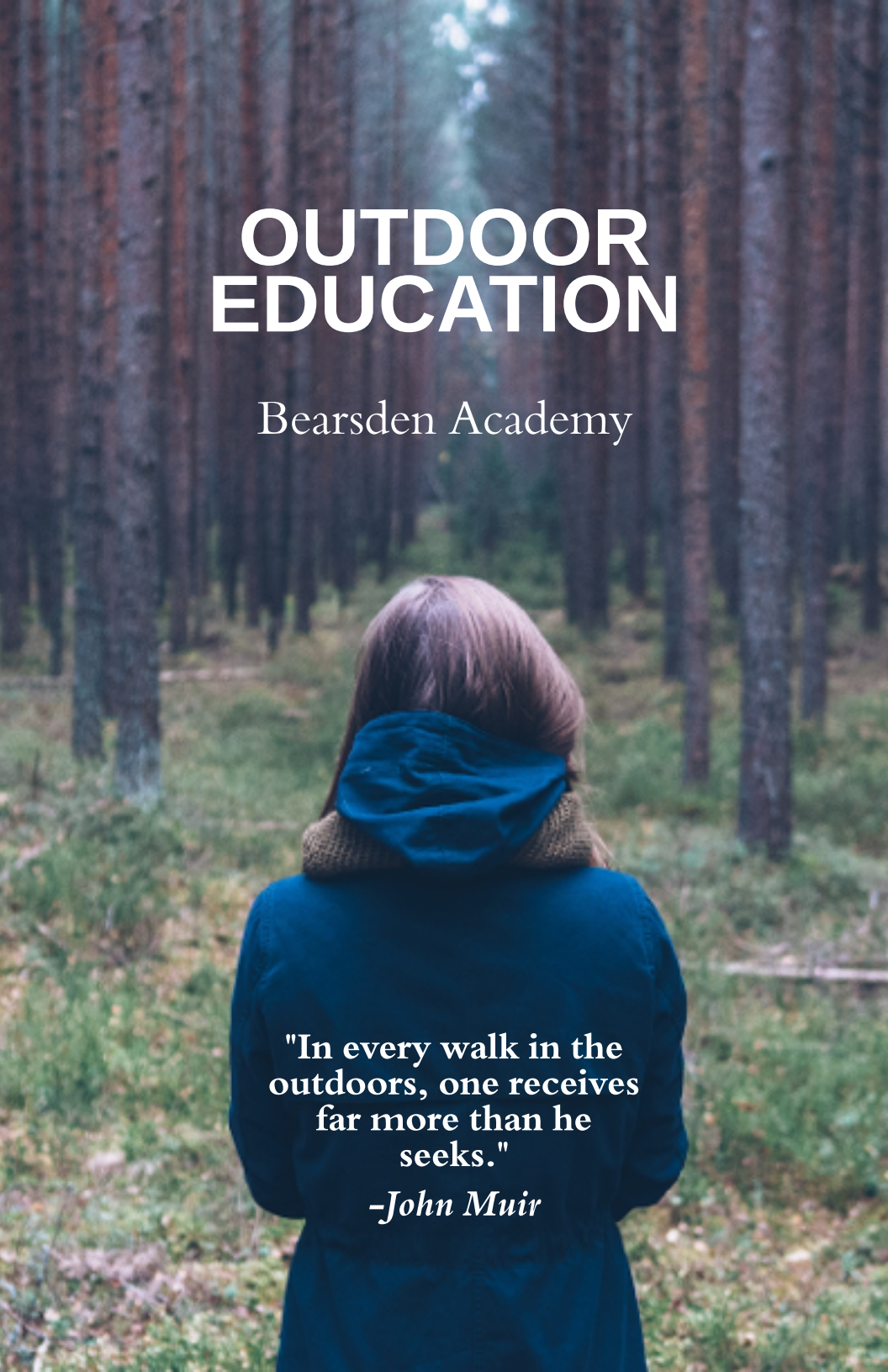
Continue work on Wider Achievement and accreditation

@BearsdenOutdoor

www.bearsdenacademy.e-dunbarton.sch.uk/learning/outdoor-learning

OUTDOOR EDUCATION

Bearsden Academy



"In every walk in the
outdoors, one receives
far more than he
seeks."

-John Muir

Rationale

Our vision for Outdoor Learning is underpinned by universal, targeted and sustainable approaches to planning to support the development of the whole child across key areas of learning including, Health and Wellbeing (HWB), Literacy & Numeracy to maximise inclusion, participation, contribution and engagement for all.

Key Targets

1. To build upon existing good practice and extend universal and targeted outdoor learning experiences currently delivered across the curriculum with particular focus on the development of HWB for attainment to promote an understanding of literacy in its widest definition (digital, visual, physical, emotional , etc).
2. Map existing outdoor learning experiences to ensure accreditation.
3. Use data analysis across a range of platforms to plan outdoor learning experiences (within and outwith the curriculum) for those at risk of non engagement and underachievement (Wider Achievement). Proposed courses: SQA Scottish Studies, SQA Personal Achievement Award, SQA Beekeeping Award, SQA Allotment Gardening Level 4, JAS Award, Dynamic Youth Award and the John Muir Award.
4. Engage key partners and stakeholders to achieve / build upon the latter (Pupils/ Parents,/Staff/ Partners (Strathclyde University and SHINE).



Subject Leaders

Art& Design	K Leitch
Biology	L Mitchell
Business Education	L Flint
Chemistry	A Henderson
Computing	J McIntyre
Design and Technology	A Caldwell
Drama	H Devon
Enhanced Learning	M McGrattan
English	M Bartlett, L
Geography	A Chamberlain
History	D Hoffman
Home Economics	A Heron
Mathematics	S Johnson
Modern Languages	E Steeples
Modern Studies	M E Thomson, L Smith
Music	A Edwards
Physical Education	S McDonald
Physics	C Love
RMPS	T McKeown
Wellbeing	E McRae

Measurement of success

- HGIOS 4 OL Indicators
- Pupil feedback
- Parental feedback
- Increased achievement- attainment across subject areas.
- Increased attainment for targeted learners.